# Tiffany D. Pogue, Ph.D.

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## ACADEMIC PREPARATION

**Doctorate of Philosophy, Educational Studies (Research emphasis in Literacy),** 2013

Emory University, Atlanta, GA

Dissertation: *Reading Worlds Seen and Unseen: The Role of Literacy in Diasporic African Spiritual Traditions in the United States*

**Master of Arts in African-New World Studies (Research emphasis in Pedagogy and Literacy)**, 2007

Florida International University, Miami, FL.

Thesis: *(Re)Reading the World Beyond the Word: Locating African Notions of Literacy in Mobile, Alabama*

**Bachelor of Arts in Psychology (with minor in African World Studies)**, 2005

Fort Valley State University, Fort Valley, GA.

## POSITIONS HELD

Present **Assistant Professor, College of Education, Albany State University**

* Teach classes both within and outside the College of Education
* Conduct scholarly research
* Provide service to the university and the university community

Present **Program Coordinator, Education Foundations & Associate Programs, Albany State University**

* Support the department chair in administrative duties associated with the social foundations courses in the College of Education
* Provide administrative support for the College of Education’s external associate degree programs (Early Childhood Education, Middle Grades Education, Secondary Education)
* Generate reports that employ data analysis to recommend programmatic changes in alignment with GaPSC and CAEP requirements

2010-Present **Coordinator of Information, Teaching in the Urban South (TITUS)**

* Coordinate publicity and marketing support for the institute as well as for the public schools partnered with TITUS
* Work with team members to create and distribute informational packets
* Archive relevant news stories, articles, and other information housed in the TITUS resource center

2013 – 2014 **Postdoctoral Fellow, Division of Educational Studies, Emory University**

* Taught Literacy as a Civil Right (EDS 471RW)
* Provided instructional and research support to faculty as needed
* Assisted in the organization of business meetings and a spring conference organized around the topic of urban education

2008-2013 **Teaching Assistant, Emory University**

* Provide teaching assistance to instructors affiliated with the University’s program in Educational Studies

2010-2013 **University Supervisor, Division of Educational Studies-Emory University**

* Served as active school-university liaison cooperatively involved in the overall development of Master of Arts in Teaching (MAT) field experiences
* Facilitated meetings, orientations, and seminar sessions related to MAT program
* Conducted observations of pre-service teachers’ classroom practices and provide feedback as scheduled

2011-2012 **University Instructor, Division of Educational Studies-Emory University**

* Served as instructor for the following graduate and undergraduate courses:
	+ EDS 201 American Education: An Exploration of Theories on Culture and Education
	+ EDS 431H English Curriculum & Instruction
	+ EDS 531M English Curriculum & Instruction for Middle Grades
	+ EDS 531S English Curriculum & Instruction for Secondary Grades
	+ EDS 472 Communities and Schools Internship Seminar

Fall 2008 **Research Assistant, Emory University**

* Created and inventoried database of popular culture magazines pertaining to African American history and culture.

2005-2008 **Teaching Assistant, Florida International University**

 Miami, Florida

* Provided record-keeping, event planning, and teaching assistance to instructors affiliated with the University’s program in African-New World Studies

Summer 2006 **Instructor, Jaspora! Youth Institute**

 Miami, Florida

* Served as subject area teacher and curriculum consultant for this culturally based summer program serving students of the African Diaspora

2003-2005 **Research Assistant, African World Studies Institute**

 Fort Valley State University, Georgia

* Managed an online bibliographic database of materials related to African history and culture
* Provided research assistance on the development of a course on Afro-Brazilian history and culture
* Created abstracts for academic articles to be housed online
* Provided editing support as needed
* Coordinated panels during the Institute’s annual African World Film Festival

**PUBLICATIONS**

**Pogue, T. D.** (Manuscript in Preparation). *Roots and writing: The relationship between literacy and*

*spirituality in Black literate lives.*

Croft, S; Juergensen, M.; **Pogue, T. D**.; & Willis, V. (2019). A pedagogy of intentionality:

developing Black scholars dedicated to social justice. *The Journal of Educational Foundations*

*and Social Justice, (4)*1*.*

Croft, S.; **Pogue, T. D.;** & Siddle-Walker, V. (2018).  *Living the legacy of African American Education:*

*TITUS as a model of university school engagement*. Rowman & Littlefield.

**Pogue, T. D.** (2016). “But that’s just good teaching!”: Making the case for multicultural

awareness in STEM education. *Journal for Multicutural Education, 10*(3).

**Pogue, T. D.** (2016). Teacher education. In K. Lomotey (Ed.) *People of Color in the United States:*

*Contemporary Issues in Education, Work, Communities, Health, and Immigration* (pp. 355-359.). AFL-CIO.

**Pogue, T. D.** (2015). Finding the written in unexpected places: Literacy in the maintenance and

practice of Lukumí rituals and traditions. *Written Communication, 32*,174-194*.*

**Pogue, T. D.** (2015). African Diaspora participatory literacy communities. In M. J. Shujaa & K. Shujaa

(Eds). *The Sage Encyclopedia of African Cultural Heritage in North America.* Thousand Oaks, CA: Sage.

**Pogue, T. D.** (2015). Ideographic writing. In M. J. Shujaa & K. Shujaa (Eds). *The Sage Encyclopedia of*

*African Cultural Heritage in North America.* Thousand Oaks, CA: Sage.

**Pogue, T. D.** (2015). Ifa. In M. J. Shujaa & K. Shujaa (Eds). *The Sage Encyclopedia of*

*African Cultural Heritage in North America.* Thousand Oaks, CA: Sage.

**Pogue, T. D.** (2015). Orisas. In M. J. Shujaa & K. Shujaa (Eds). *The Sage Encyclopedia of*

*African Cultural Heritage in North America.* Thousand Oaks, CA: Sage.

**Pogue, T. D**. (2015). Teacher education. In K. Lomotey (Ed.) *Education: pK-12 and Higher*

*Education.* ABC-CLIO.

**Pogue, T. D.** (2012). [Review of the book *Independent Reading: Practical Strategies for Grades K-3,* by

Denise N. Morgan, Maryann Mraz, Nancy D. Padak, and Timothy Rasinski]. *Journal of Negro Education.*

**Pogue, T.D.** (2010). Body image. In K. Lomotey (Ed.). *The Encyclopedia of African American*

*education.* Thousand Oaks, CA: Sage Publications.

**Pogue, T.D.** (2009). Yanvalou. In M.K. Asante & A. Mazama (Eds.) *Encyclopedia of African*

*religion*. Thousand Oaks, CA: Sage Publications.

**Pogue, T.D.** (2009). Food. In M.K. Asante & A. Mazama (Eds.) *Encyclopedia of African*

*religion*. Thousand Oaks, CA: Sage Publications.

**Pogue, T.D.** (2009). Placenta. In M.K. Asante & A. Mazama (Eds.) *Encyclopedia of African*

*religion.* Thousand Oaks, CA: Sage Publications.

**Pogue, T.D.** (2009). Bois Caiman. In M.K. Asante & A. Mazama (Eds.) *Encyclopedia of African*

*religion*. Thousand Oaks, CA: Sage Publications.

**Pogue, T.D.** (2008). Alice Walker. In C.B. Davies (Ed.) *Encyclopedia of the African Diaspora:*

*Origins, experiences, and cultures.* Santa Barbara, CA: ABC-CLIO.

**Pogue, T.D.** (2008). Kwanzaa. In C.B. Davies (Ed.) *Encyclopedia of the African Diaspora:*

*Origins, experiences, and cultures*. Santa Barbara, CA: ABC-CLIO.

## PRESENTATIONS

***Refereed Conferences and Sessions***

“The Deception of Post-Truth: Understanding Blacks’ Desire for Educational Equality and the Influence of Alternative Facts.” (with Dr. Latrise Johnson & Dr. Vincent D. Willis) Paper presented at the American Educational Research Association, Toronto, Canada. April 6, 2019.

“For Us This is Not New: Evidencing Black Educational Responses to a Post-Truth Continuum, Pre-*Brown.”* (with Dr. Sheryl Croft, Dr. Miyoshi Juergensen, & Dr. Michael E. Coleman) Paper presented at the American Educational Research Association, Toronto, Canada. April 6, 2019.

“Dispositions on Demand: The Impact of Online Learning Modules on HBCU Pre-service Teacher Dispositions.” Roundtable discussion at the International Conference on Urban Education, Nassau, Bahamas, November 8-10, 2018.

“Creating Troops for the Front Line: Developing Black Scholars Dedicated to Social Justice.” Paper presented at the American Educational Research Association, April 11-17, 2018.

“Reading, ‘Riting, ‘Rithmetic, and Globalization: Expanding Teacher Education Students’ Global Consciousness Through Course Readings and Activities.” Paper presented at the Georgia Educational Research Association, Augusta, GA. October 7, 2017.

“The Academy for Future Teachers: A Multi-tiered Community of Practice to Enhance Minority STEM Educator Recruitment and Development at an HBCU.” Paper Presented at the American Educational Research Association. San Antonio, TX. April 27 – May 1, 2017.

“Lean on Me;” Locating Spaces on the Edge-of-School for Powerful Literacy Engagement.” (with Dr. Latrise Johnson). International Conference on Urban Education. San Juan, Puerto Rico. November 3-5, 2016.

“Disrupting Silos and Establishing Authentic Relationships: Analysis of a University-School Collaboration in the Urban South.” (with Dr. Sheryl J. Croft). SOURCES of Urban Educational Excellence Conference, Atlanta, GA, October 22, 2016.

“When and Where I Enter’: Black Women’s Race Work as Motivation for Entering the Field of Education.” Research on Women and Education, Birmingham, AL, October 8-10. 2015.

"Expanding the African Diaspora Participatory Literacy Community Conceptual Framework:  A Tool for the Study of Black Literate Traditions." American Educational Research Association, Chicago, IL, April 16-20, 2015.

“TITUS: A Model for Education and Community Engagement Rooted in History.” International Urban Education Conference, Montego Bay, Jamaica November 6 – 8, 2014.

“Organic Intellectuals and Other Indicators of Authentic Engagement in a Southern Urban School District.” American Educational Research Association, San Francisco, CA, April 26-May 1, 2013.

“Reading Worlds Seen and Unseen: The Role of Literacy in Diasporic African Spiritual Traditions in the United States.” American Educational Research Association, San Francisco, CA, April 26-May 1, 2013.

“Did You Read What She Said? Orality, Literacy, and Embodied Texts in Diasporic African Spiritual Traditions.” National Council for Black Studies, Indianapolis, IN, March 13-16, 2013.

“Understanding Changing Literacies in an American African Context.” The National Council for Black Studies, Atlanta, GA, March 7-10, 2012.

“From Working Conjuring to Living Decoded: Understanding Changing Literacies and How to Create Them.” The 100th convention of the National Council for Teachers of English, Chicago, IL, November 17-22, 2011.

“A Heap Sees but Few Knows”: A Study of Hidden Literacies in 19th Century Savannah, Georgia. The 35th Annual National Council for Black Studies Conference, Cincinnati, OH, March 16-19, 2011.

“Out of Confusion Comes Clarity: Intersections of Multiple Literacies and Religious Beliefs in 19th Century Savannah, Georgia.” The 5th Annual **New Perspectives on African American History and Culture Conference, University of North Carolina at Chapel Hill, February 18-19, 2011.**

“African Literacy: Power and Resistance.” The 33rd Annual National Conference for the National Council of Black Studies, Atlanta, GA, March 20-23, 2009.

“Sankofa: Is There Room in a Public School Classroom for Adinkra Symbolism? Should There Be?” The 32st Annual National Conference for the National Council of Black Studies, Atlanta, GA, March 22, 2008.

“Adinkra Symbols: The Non-Word as Text.” National Council for Teacher’s of English: *Mapping* Diverse Literacies for the Twenty-First Century: Opportunities, Challenges, Promising New Directions, New York, NY, November 15-18, 2007.

“The Contributions That Africa Can Make To The Conceptualization Of Pedagogical Practices And Theories Of The Contemporary Public School Classroom.” African Cultures and Development: The 10th Annual AfrICANDO Conference, Miami, FL, September 19-22, 2007.

“Balancing Power without Equality: African Women’s Roles in the State Formation of Old Mali as Found in *Sundiata: An Epic of Ancient Mali*.” The 67th Annual Convention of the College Language Association: Religion and Spirituality in Literature, Miami, FL, April 18-21, 2007.

“There Ain’t Nothing New Under the Sun: Internal African Conflict and the Closing of the African World Studies Institute at Fort Valley State University.” The 31st Annual National Conference for the National Council of Black Studies, San Diego, CA, March 14-17, 2007.

“Reading the World Beyond the Word.” The 8th Annual Uncovering Connections Conference: Cultural Endurance Between Africa, the Americas, and the Caribbean, Medgar Evers College, Brooklyn, NY, March 8-10, 2007.

“Applying Auset Rhetoric to Spike Lee’s *Bamboozled.*” The 4th Annual African World Film Festival, Roundtable Discussion with the filmmaker Spike Lee, Fort Valley, GA, February 4, 2005.

“Auset Rhetoric: Creating a Model for the Critique of African Rhetoric.” The 29th Annual National Conference of the National Council for Black Studies, New Orleans, LA, March 24-26, 2005.

“Hip Hop and African Culture.” 28th Annual National Conference of the National Council for Black Studies, Atlanta, GA, March 17-20, 2004.

“The Pouring Down of African-ness: An Holistic Account of African People’s Movement Through Time and Space.” Fort Valley State University Student Symposium, Fort Valley, GA, February, 2004.

### ***Invited Presentations, Papers, Workshops***

“1619: The Legacy of 400 Years of Enslavement and Redemption.” Beloved Community Lecture Series, Tuscaloosa, AL, September 19, 2019.

“Bringing Feet to Ground: Employing Culturally Relevant Pedagogy to Create edTPA Aligned Lessons.” Senior Capstone for Education Majors, Spelman College, September 7, 2018.

“*Sankofa* Movie Screening and Panel Discussion (panelist).” Albany State University English, Modern Languages and Mass Communication Deprtment & EM-SEAS Fall Colloquium, October 4-5, 2016.

“Stronger Empowerment Tour” (panelist). I Hear that Girl Tour, Albany State University, March 3, 2016.

“Hidden Scripts in Public Spaces.” Albany State University College of Education Brown Bag Lecture Series, February 25, 2015.

“Looking Back to Move Forward: Using African American History in Teaching.” Teaching in the Urban South, Cedar Grove High School, April 21, 2012.

“Ontological Conceptualizations that Direct Pedagogical Practice among the Akan and Yoruba of West Africa.” The Florida Africana Studies Consortium Workshop for Teachers, Florida Memorial University, Miami, FL, May 8, 2007.

“Beauty and the Beast: Representations of Black Beauty in Popular Print Media.” Diamonds in the Rough Mentoring Retreat, Fort Lauderdale, FL, May 5, 2007.

“Hip Hop: Beyond the Beat.” J.C. Hill, Jr. Forensic Society Lecture Series, Fort Valley State University, Fort Valley, GA, November 8, 2005.

**CLASSES TAUGHT**

Albany State University

* EDUC 5594 Introduction to Theory & Pedagogy in Reading Education
* EDUC 5509 Philosophy of Education
* EDUC 2130 Exploring Teaching and Learning (Psychology of Education)
* EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts
* EDUC 2110 Investigating Critical and Contemporary Issues in Education
* EDUC 4451 Assessment and Instruction
* EDUC 3200 Curriculum in Early Childhood
* ASU 1201 Foundations of College Success

Emory University

* EDS 471RW Literacy as a Civil Right
* EDS 201 American Education: An Exploration of Theories on Culture and Education
* EDS 431H English Curriculum & Instruction
* EDS 531M English Curriculum & Instruction for Middle Grades
* EDS 531S English Curriculum & Instruction for Secondary Grades
* EDS 472 Communities and Schools Internship Seminar

**TEACHING ASSISTANTSHIP CLASSES**

Emory University

* English Curriculum & Instruction
* Education & Culture
* American Education

Florida International University

* Teacher’s Institute -Instructional Strategies
* Working Class Women’s Literature
* Schools Issues, English
* Literature of the Harlem Renaissance
* Modern African Diaspora
* African American Women’s Writing

## AWARDS AND FUNDING

2018 Title III Grant from Albany State University, Holley Institute, $34,000

2016 Researcher of the Year, College of Education, Albany State University

2015 Best New Scholar, Awarded by *Written Communication*

2015 Awarded Internal Grant for the formation of a Social Justice Faculty Learning

 Community, Albany State University, $7600

2012 Jacqueline Jordan Irvine Award for Exemplary Paper in Multicultural Education

2009 National Council of Black Studies Summer Fellow

2008 Emory University Diversity Fellowship for Doctoral Study Award

March 21, 2004 2nd Place Essay Award $500

Awarded by the National Council for Black Studies

Paper Entitled: “The Pouring Down of African-ness: An Holistic Account of African People’s Movement Through Time and Space”

April 22, 2004 2nd Place Essay Award $500

Awarded by the U.S. Congressional Black Caucus and the 100 Black Men of America

Paper Entitled: “A Tree is Known by the Fruit it Bears: A Cursory Analysis of the *Brown v. Board of Education Decision of 1954*”

**RELEVANT SPECIAL TRAINING**

2017 Participant Quality Matters Training for Online Instruction

2014 Certified Mental Health First Aid Responder

2014 Participant D2L Training, Albany State University

2014 Participant Community Engagement Workshop, Albany State University

2011 Participant Introduction to Grant Writing, Emory University

2011 Selected Participant 3-Day Intensive Grant Writing Workshop, Emory University

2011 Individual Study University Supervision Instruction, Emory University

2010 Participant Introduction to Grant Proposal Writing, Emory University

## PROFESSIONAL SERVICE

* Editorial Board, *Encyclopedia of African Cultural Heritage in North America*
* Co-Editor of Special Issue on STEM education, *Journal of Multicultural Education*

## UNIVERSITY SERVICE

* Director, Holley Institute, Present
* Co-Coordinator, Albany State University Educator Summit, Present
* TEACH Student Organization, Co-Advisor, 2015 – Present
* Executive Council Member, Albany State University Faculty Senate, 2017- 2018
* Faculty Senator, College of Education, 2016-2018
* Member, Research and Scholarship Committee, Department (Formerly College) of Education, Albany State University, 2014- Present
* Member, Department (formerly College) of Education Grievance Committee, 2014 - Present
* Secretary, Research and Scholarship Committee, College of Education, Albany State University, 2015-2018
* Director, Academy for Future Teachers Summer Program, 2014-2017
* Project Director, CREST-ed Subaward AFT and Residency Program ($255,328 Budget), 2014-2017
* Search Committee Member, Provost Fellow Search, 2016
* OWG Committee Member, 2016
* Graduate Student Organization Advisor, 2015-2016
* Co-Chair, University Graduate Council, Albany State University, 2015-2016
* Managing Fellow, Social Justice Faculty Learning Community, Albany State University, 2015-2016

## ORGANIZATIONAL AFFILIATIONS

* Alpha Kappa Alpha Sorority, Inc.
* American Educational Research Association
* Association for the Study of African American Life and History
* National Association for Multicultural Education
* National Council for Black Studies